



九年义务教育课本

# English

# 英语

牛津上海版 OXFORD Shanghai Edition



二年级

第二学期

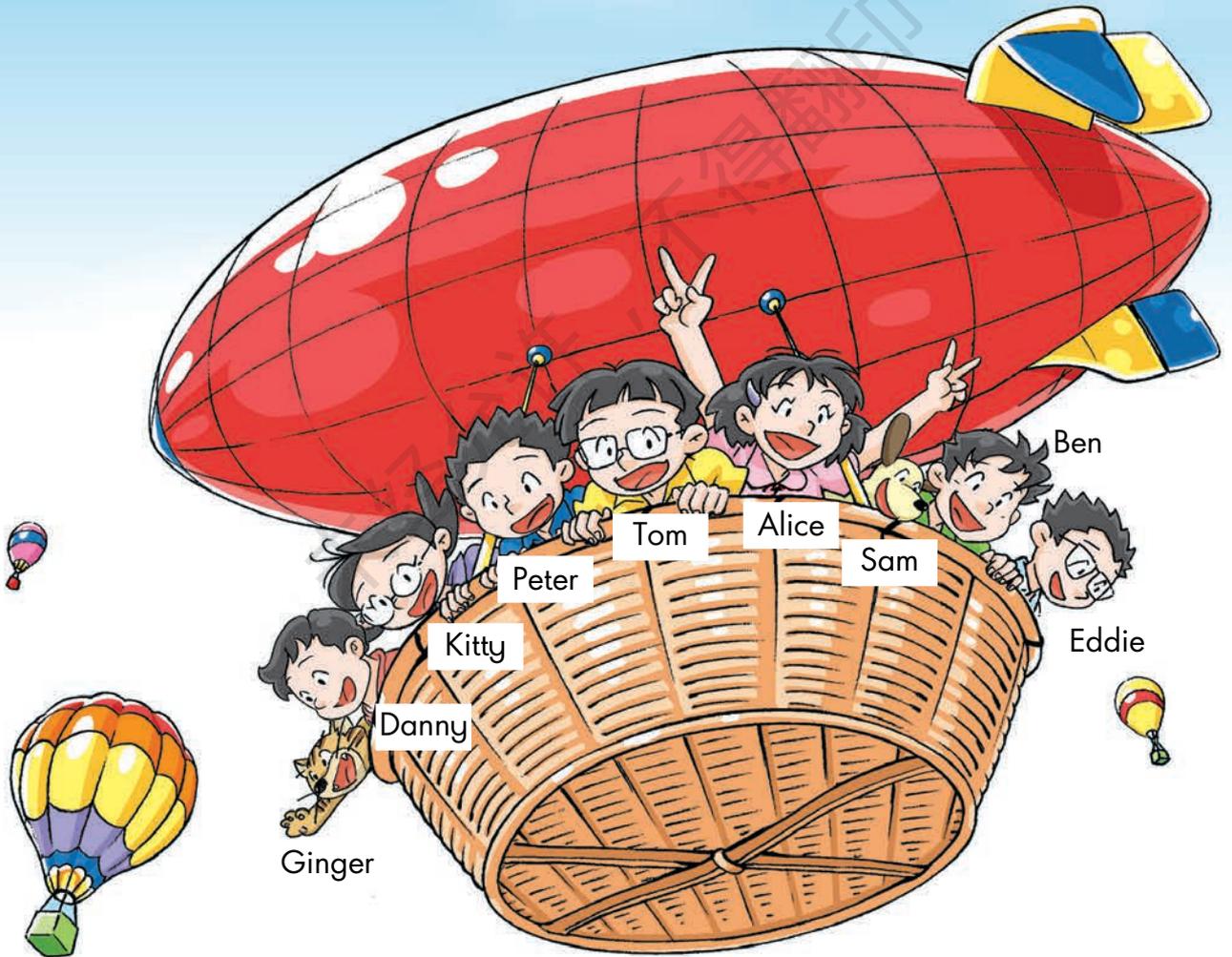
(试用本)

上海教育出版社



# English

**OXFORD** Shanghai Edition



Ben

Tom

Alice

Sam

Peter

Eddie

Kitty

Danny

Ginger

# Contents

Module	Unit	Pages	Daily expressions	Grammar
1 Using my five senses	1 What can you see?	2–5		<ul style="list-style-type: none"> <li>Wh-questions: <i>What colour is/are ...? It is/They are ... What can you see? I can see ...</i></li> <li>modal verb <i>can</i>: <i>I can see ...</i></li> </ul>
	2 Touch and feel	6–9	Guess. –It's for you. –Thank you.	<ul style="list-style-type: none"> <li>Yes/No questions: <i>Is it ...? Yes, it is./No. It's ... Do you like it? Yes.</i></li> <li>Wh-question: <i>What is it? It's ...</i></li> </ul>
	3 What can you hear?	10–13	Listen!	<ul style="list-style-type: none"> <li>Wh-question: <i>What can you hear? I can hear ...</i></li> <li>modal verb <i>can</i>: <i>... can/can't ...</i></li> </ul>
2 My favourite things	1 Things I like doing	14–17		<ul style="list-style-type: none"> <li>Yes/No question: <i>Do you like (doing) ...? Yes./No. I like (doing) ...</i></li> <li>adverb: <i>too</i></li> </ul>
	2 My favourite food	18–21		<ul style="list-style-type: none"> <li>Wh-question: <i>What do you like eating? I like eating ...</i></li> </ul>
	3 Animals I like	22–25	–Can I help you? –..., please. –Here you are. –Thank you.	<ul style="list-style-type: none"> <li>Wh-question: <i>What are they? They are ...</i></li> <li>Yes/No question: <i>Do you like ...? Yes, I do./No, I don't.</i></li> <li>pronoun: <i>one</i></li> <li>verb <i>have</i>: <i>They have ...</i></li> </ul>
3 Things around us	1 The four seasons	26–29		<ul style="list-style-type: none"> <li>verb <i>like</i>: <i>I like (doing) ... in/on ...</i></li> <li>Yes/No question: <i>Do you like ...? Yes, I do./No, I don't. I like (doing) ...</i></li> </ul>
	2 Rules	30–33		<ul style="list-style-type: none"> <li>imperatives: <i>Look at ... Let's ...</i></li> <li>verb <i>to be</i>: <i>It's ... (adjective)</i></li> </ul>
	3 My clothes	34–37	Look!	<ul style="list-style-type: none"> <li>verb <i>have</i>: <i>I have ...</i></li> <li>verb <i>to be</i>: <i>It's ... (noun)</i></li> </ul>
4 More things to learn	1 Activities	38–41		<ul style="list-style-type: none"> <li>Yes/No question: <i>Can he/she/...? Yes, he/she can./ No, he/she can't.</i></li> </ul>
	2 Mother's Day	42–45	Happy Mother's Day! What can I do for ...? Here's a gift for you. I love you, Mum!	<ul style="list-style-type: none"> <li>imperative: <i>Have ...</i></li> <li>verb <i>have</i>: <i>I have ...</i></li> </ul>
	3 Story time	46–49	I'm sorry.	<ul style="list-style-type: none"> <li>verb <i>to be</i>: <i>I'm ... (adjective)</i></li> <li>verb <i>like</i>: <i>I don't like ...</i></li> <li>verb <i>want</i>: <i>I want ...</i></li> </ul>
Project 1	What can you hear?	50		
Project 2	Things I like	51		
Project 3	Seasons	52		
Project 4	Mother's Day	53		

Vocabulary	Sound(s)	Text types
white, purple, pink, orange, brown, black		conversation, rhyme, game
watch, bag, soft, hard, rough, smooth	<b>p</b> (pig skip) <b>b</b> (bag table)	conversation, game, rhyme
train, bus, car, van, bicycle, ship	<b>t</b> (tiger cat) <b>d</b> (dog red)	conversation, game, story, song
run, skate, hop, skip, ride a bicycle	<b>k</b> (kite book) <b>g</b> (girl frog)	conversation, survey, song
salad, carrot, fish, chicken, banana	<b>h</b> (hand hen)	conversation, survey, game, rhyme
giraffe, snake, elephant, zebra	<b>f</b> (fish wolf) <b>v</b> (van five)	conversation, game, rhyme
autumn, winter, cool, cold	<b>s</b> (sun bus) <b>z</b> (zebra zoo)	conversation, story, survey, rhyme
stop, go, wait, light	<b>m</b> (mouth warm) <b>n</b> (nose ten)	conversation, game, rhyme
trousers, sweater, shirt, coat	<b>l</b> (light cool) <b>r</b> (run orange)	conversation, game, story, rhyme
play football, play basketball, play ping-pong, play cards		conversation, game, rhyme
letter, card, balloon, carnation		conversation, rhyme
hungry, thirsty, bread, milk		story

# Module 1 Using my five senses

## ▶ What can you see?

Listen and enjoy



I see green.  
I see yellow.  
I see blue.  
I see purple.  
I see the beautiful rainbow,  
Shining over there,  
Outside my window.

## Look and learn



white



purple



pink



orange



brown



black

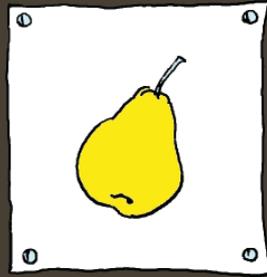
# Look and say

What colour are ...?

They are ...

1

What can you see?



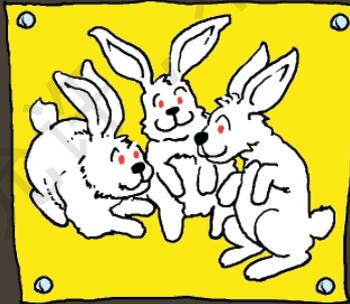
I can see a pear.

What colour is it?

It's yellow.

2

I can see three rabbits.



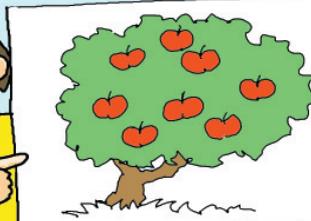
What can you see?

White.

What colour are they?

3

What can you see?



I can see apples.

What colour are they?

They are red.

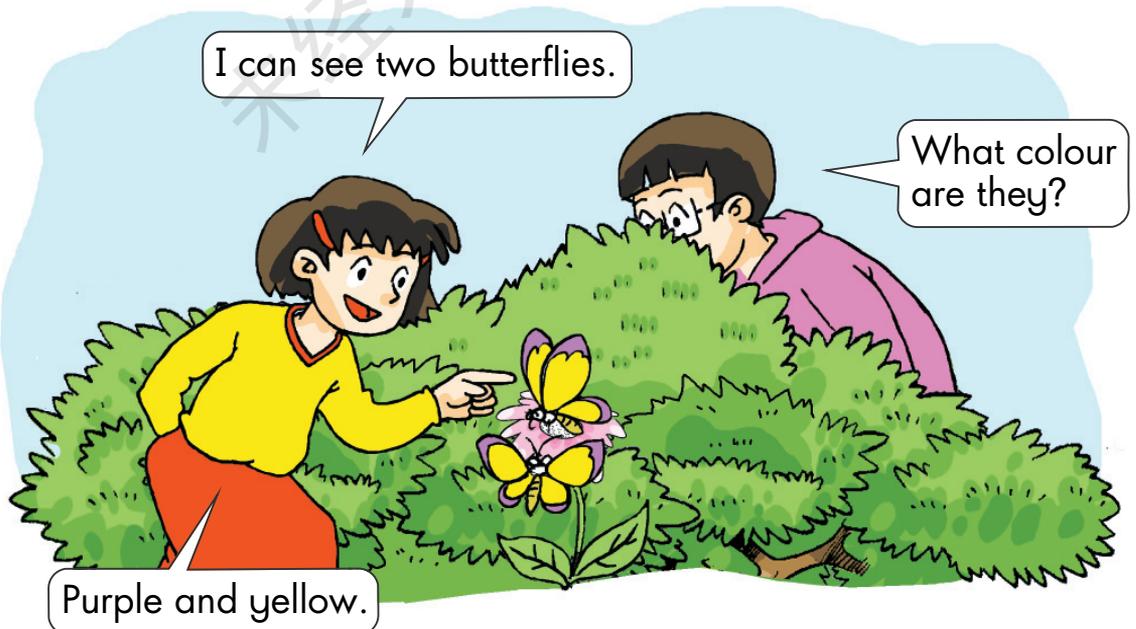
# Say and act

## In the park

1



2



# Play a game



# Touch and feel

## Look and learn



watch



bag



soft



hard



rough



smooth

## Look and say

Is it ...?

Yes, it is./No. It's ...

1

Touch this bag. Is it smooth?



No. It's rough.

2

Is it hard?



Yes, it is.

3

Touch this bag. Is it smooth?



Yes, it is.

4

Is it soft?



No. It's hard.

# Say and act

## Kitty's birthday

1

Happy Birthday, Kitty!  
It's for you.

Thank you.  
What is it?

Touch and guess.  
Is it hard?

No.

Yes, it is. Is it  
a pencil case?

2

Open it and see.

Wow. It's a watch.

Do you like it?

Yes. Thank you, Mum and Dad.

# Play a game



S1: Touch this. Is it ...?

S2: Yes, it is./No, it isn't.

S1: What is it?

S2: It's ...

S1: Yes, it is./No, it isn't.

## Listen and enjoy

A bag, a doll,  
I can see.  
Soft and nice,  
For you and me.

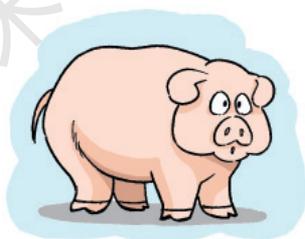


A pen, a watch,  
I can see.  
Hard and smooth,  
For you and me.

## Learn the sounds

P

pig



skip



b

bag



table



# 3 What can you hear?

## Look and learn



train



bus



car



van



bicycle

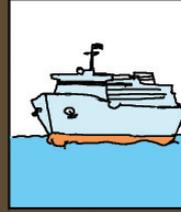
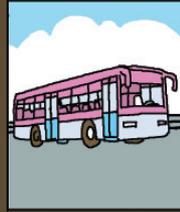


ship

## Look and say

What can you hear?

I can hear ...

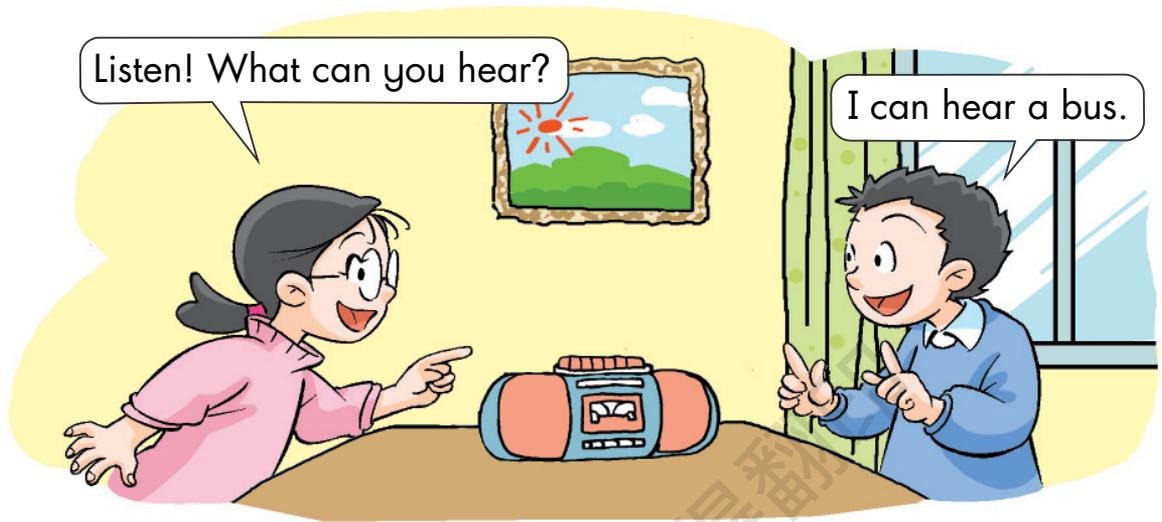


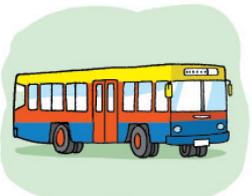
Listen! What can you hear?



I can hear a train.

# Play a game

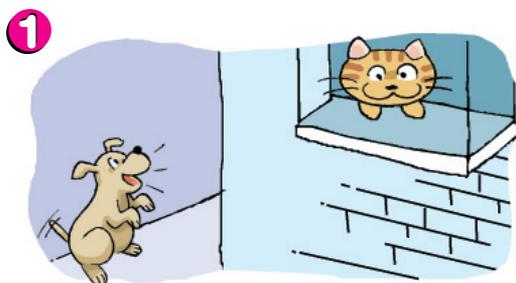


			
(   )	(   )	(   )	(   )
			
(   )	(   )	(   )	(   )

# Enjoy a story

## Beside the window

What can Ming hear?



Ming can hear a dog.



Ming can hear a car.



Ming can hear a ship.



Ming can't hear the bird.

## Learn the sounds

t

tiger



cat



d

dog



red



# Listen and enjoy

## Here it comes

Down by the bus stop  
Waiting for the bus.  
Boop ... Boop ...  
Here it comes!



Down by the station  
Waiting for the train.  
Choo ... Choo ...  
Here it comes!



Down by the road  
Waiting for the van.  
Beep ... Beep ...  
Here it comes!



# Module 2 My favourite things

## ▶ Things I like doing

### Look and learn



run



skate



hop



skip

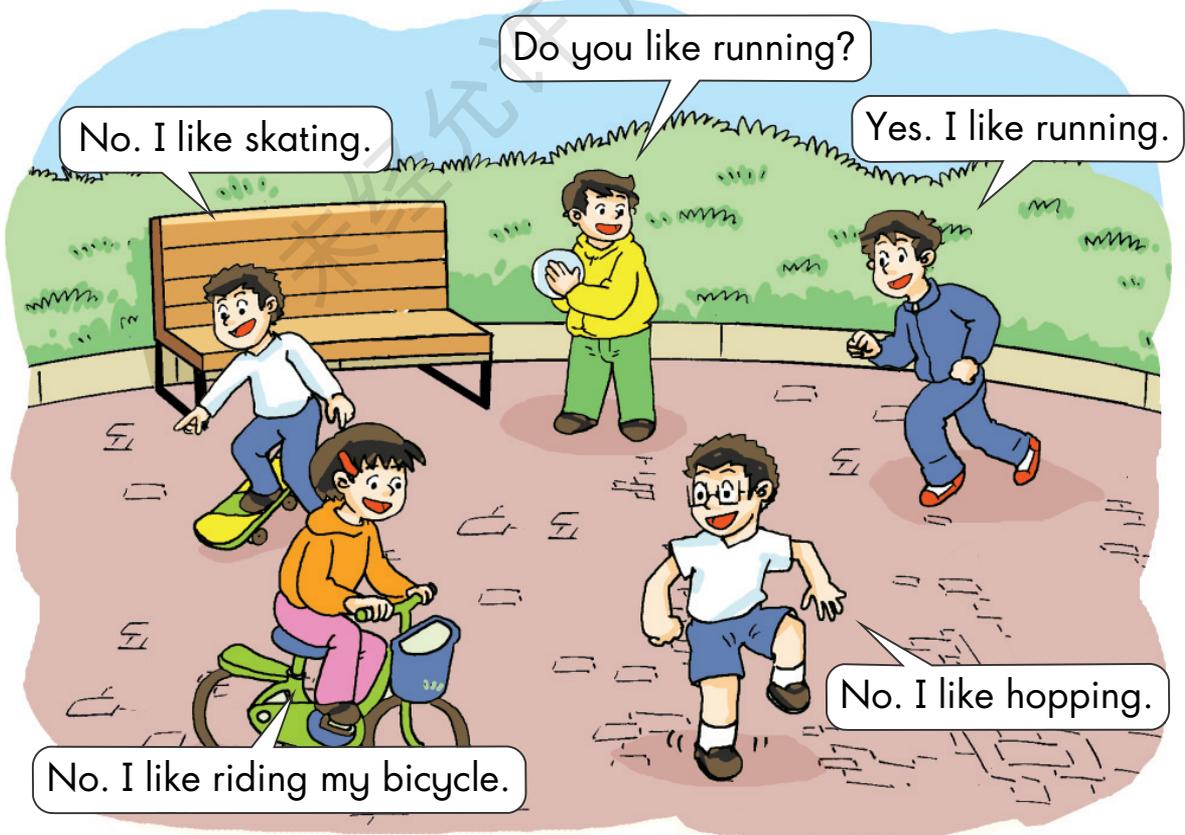


ride a bicycle

### Look and say

Do you like (doing) ...?

Yes./No. I like (doing) ...

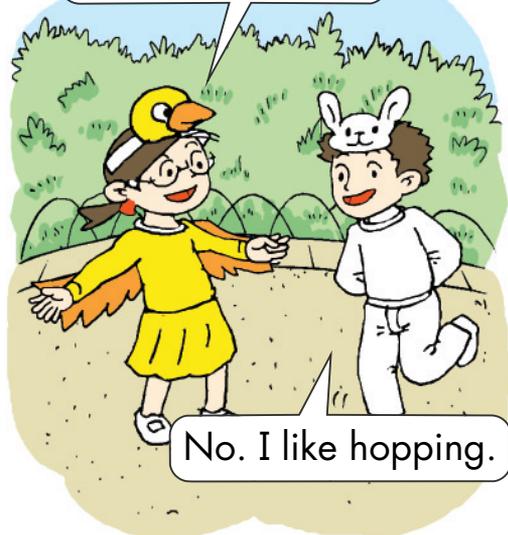


# Say and act

## Do you like flying?

1

Do you like flying?



2

Do you like flying?



3

Do you like flying?



4

I like flying too.



# Do a survey



Do you like skipping?

Yes. I like skipping.

Name					

S1: Do you like (doing) ...?

S2: Yes./No. I like (doing) ...

# Listen and enjoy

I like ...

Sing, sing, sing with me.

I like singing —

Do—re—me.



Dance, dance, dance with me.

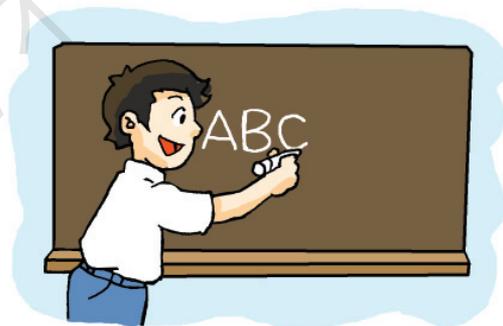
I like dancing —

1—2—3.

Write, write, write with me.

I like writing —

A—B—C.



## Learn the sounds

k

kite



book



g

girl



frog



# My favourite food

## Look and learn



salad



carrot



fish



chicken



banana

## Look and say

What do you like eating?

I like eating ...

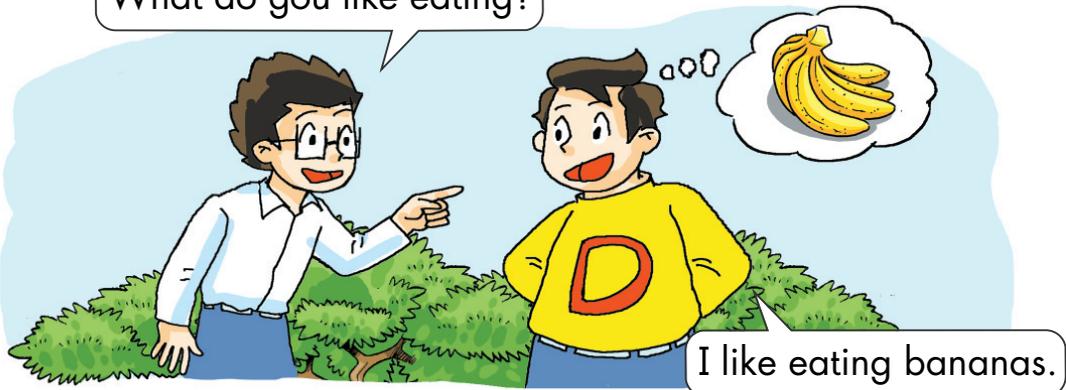
1

What do you like eating?



2

What do you like eating?

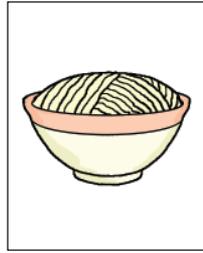
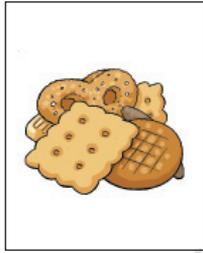
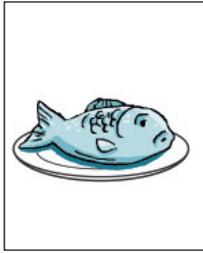
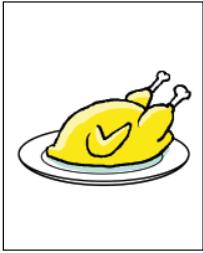
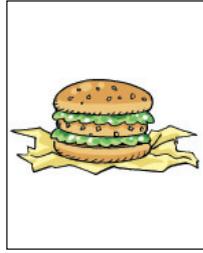
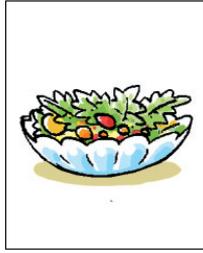
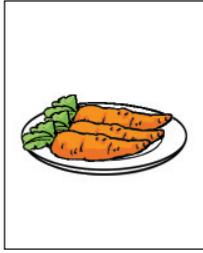
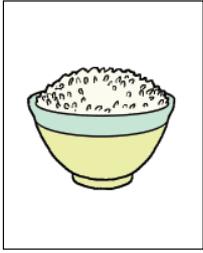


# Do a survey

Survey		Survey	
<input type="checkbox"/>	Soup	<input type="checkbox"/>	Meat
<input type="checkbox"/>	Salad	<input type="checkbox"/>	Hamburger
<input type="checkbox"/>	Carrot	<input type="checkbox"/>	Pizza
<input type="checkbox"/>	Chicken	<input type="checkbox"/>	Noodles
<input type="checkbox"/>	Fish	<input type="checkbox"/>	Rice



# Play a game



## Listen and enjoy

I like chicken.

I like carrots.

I like eating

Chicken and carrots.

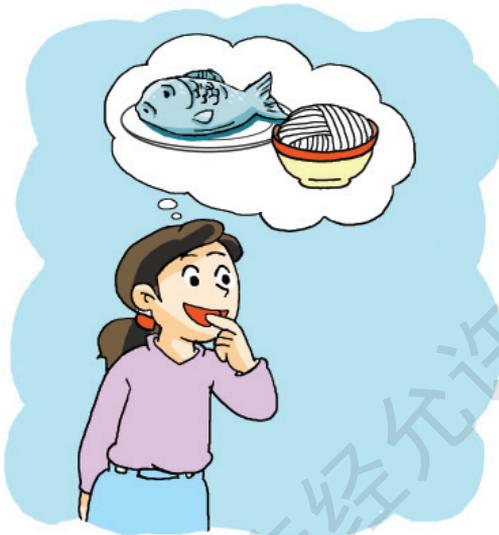


I like noodles.

I like fish.

I like eating

Noodles and fish.

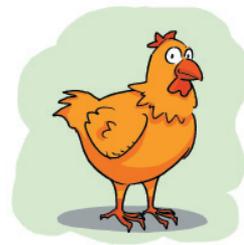


## Learn the sound

h



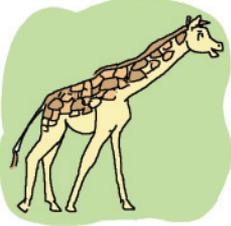
hand



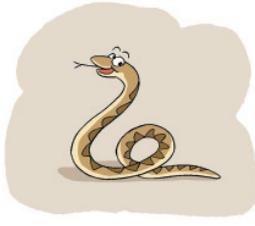
hen

# Animals I like

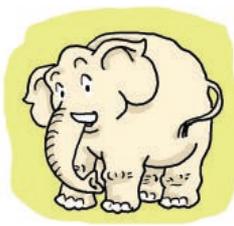
## Look and learn



giraffe



snake



elephant



zebra

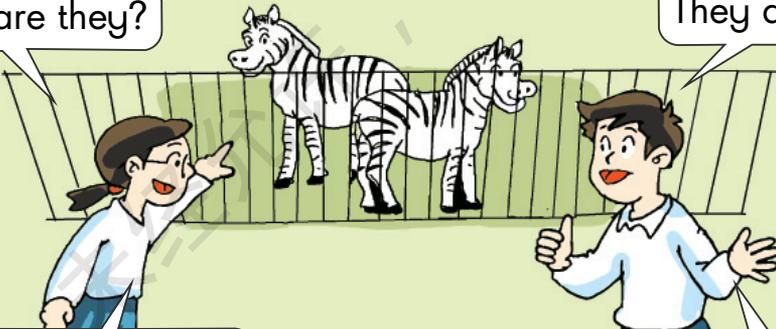
## Look and say

What are they?

They are ...

1

What are they?



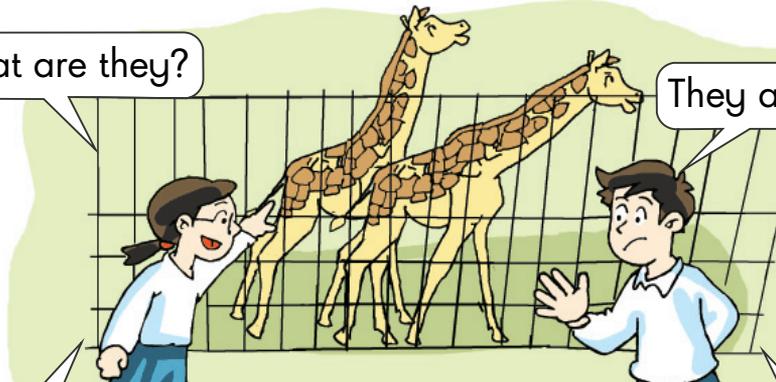
They are zebras.

Do you like zebras?

Yes, I do.

2

What are they?



They are giraffes.

Do you like giraffes?

No, I don't.

# Say and act

## In the toy shop

1

Look, Tom. Do you like bears?



No, I don't.

2

Do you like pigs?



Yes, I do. May I have one?

OK.

3

Can I help you?

A pig, please.



Here you are.

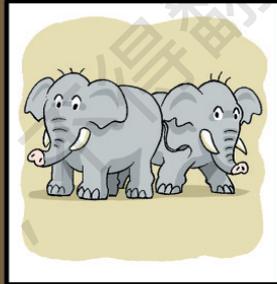
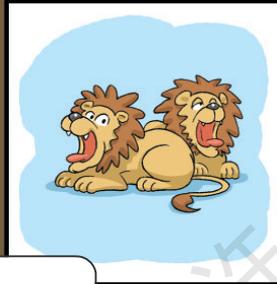
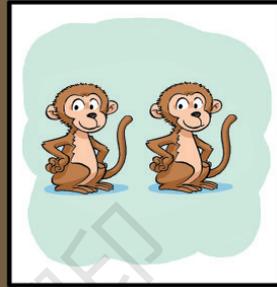
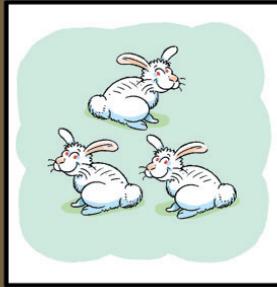
Thank you.

4

The pig is lovely and soft. I like it very much. Thank you, Mum.



# Play a game



They are brown.  
They have long tails.  
They like meat.  
What are they?

No.

Yes. Do you like lions?

Monkeys?

Lions?

No, I don't.

## Listen and enjoy

I like dogs.

I like dogs.

Big dogs go —

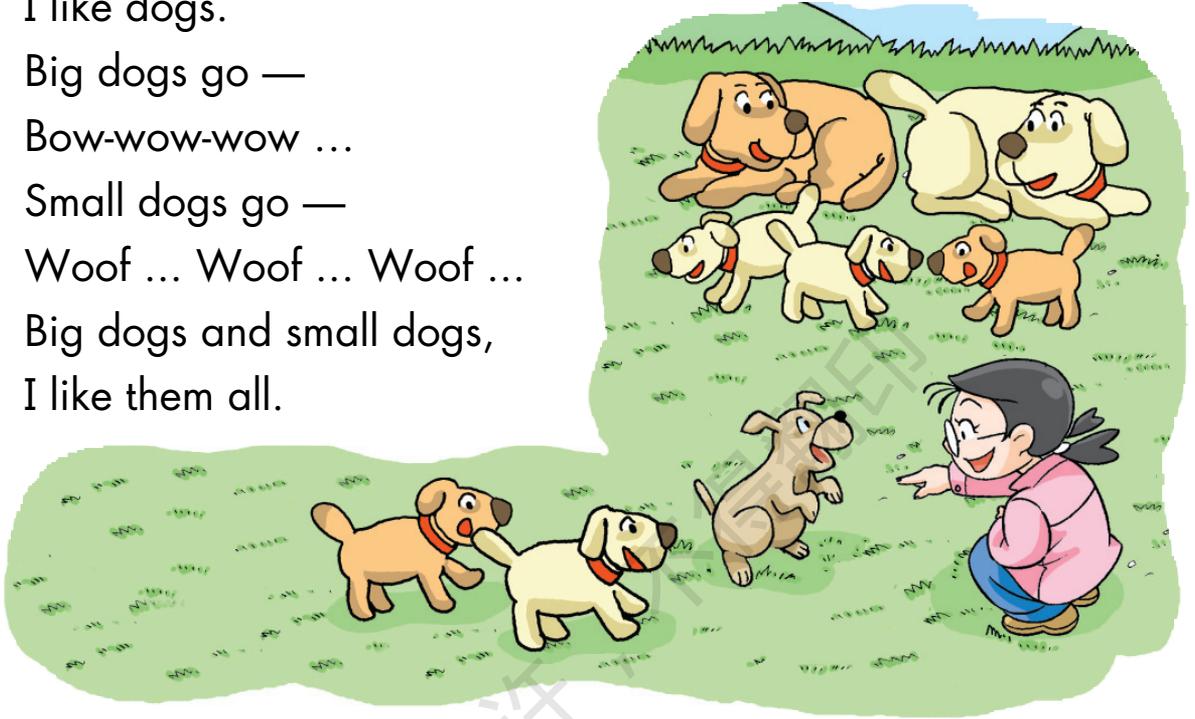
Bow-wow-wow ...

Small dogs go —

Woof ... Woof ... Woof ...

Big dogs and small dogs,

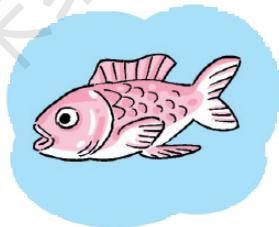
I like them all.



## Learn the sounds

f

fish



wolf



v

van



five



# Module 3 Things around us

## ▶ The four seasons

### Look and learn



autumn



winter



cool



cold

### Listen and enjoy

Spring, spring,  
Nice and warm.  
Spring, spring,  
I like spring.



spring

nice and warm



summer

sunny and hot



autumn

windy and cool



winter

cloudy and cold

# Look and say

I like (doing) ... in/on ...

1

Spring is warm.  
I like riding my  
bicycle in the park.

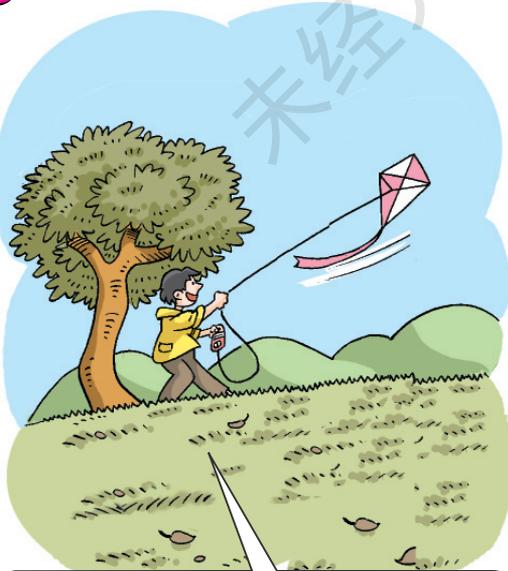


2



Summer is very hot.  
I like swimming in the water.

3



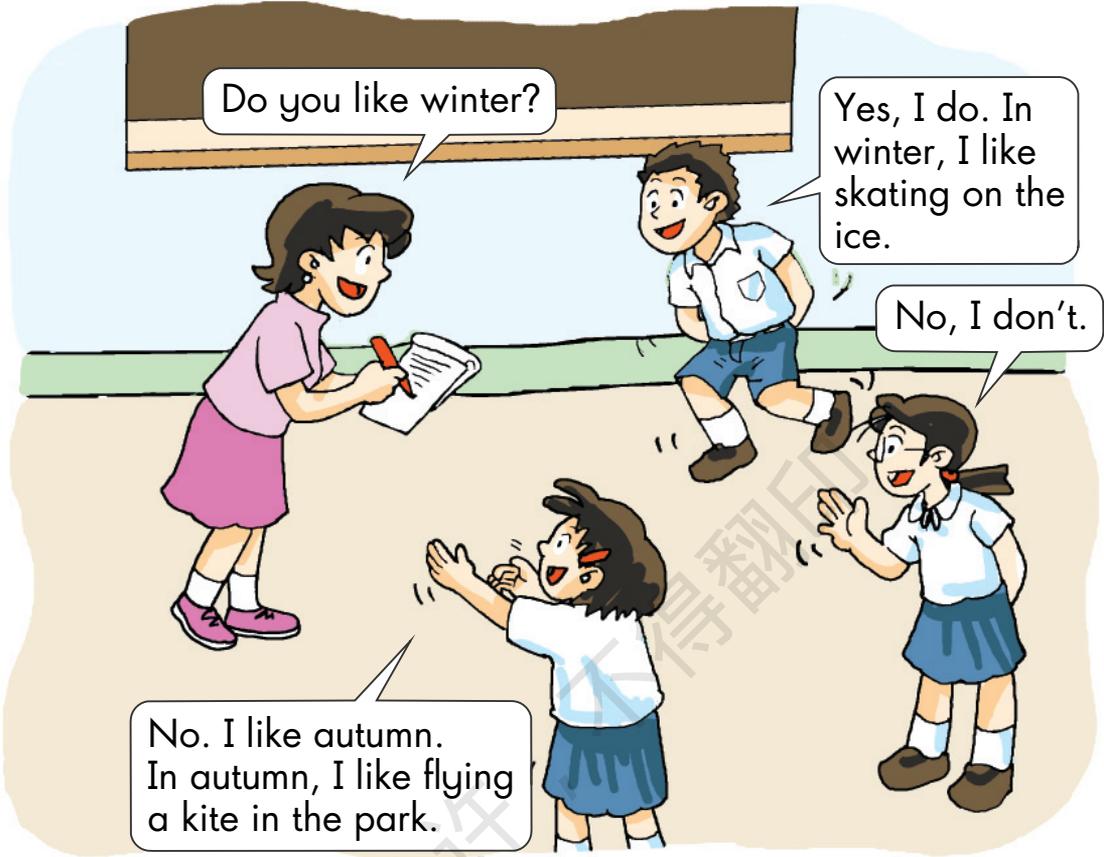
Autumn is cool and windy.  
I like flying a kite in the park.

4



Winter is cold.  
I like skating on  
the ice.

# Do a survey



Name				

S1: Do you like ...?

S2: Yes, I do. I like (doing) ... in/on/.../

No, I don't. I like ... I like (doing) ... in/on/...

# Enjoy a story

## The four seasons

1



In spring, we like riding our bicycles outside.

2



It is hot in summer. In summer, we like swimming.

3



Autumn is nice. In autumn, we like eating fruit.

4

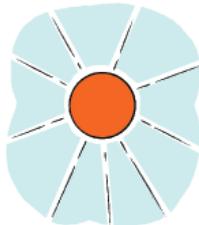


It is winter now. We like making snowmen in winter.

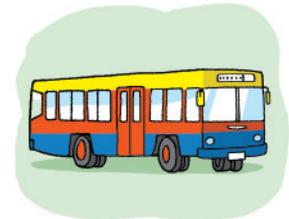
## Learn the sounds

S

sun



bus



Z

zebra



zoo



# Rules

## Look and learn



stop



go



wait

## Look and say

Look at ... It's ...

Let's ...

1



2



# Say and act

## In the children's garden

1



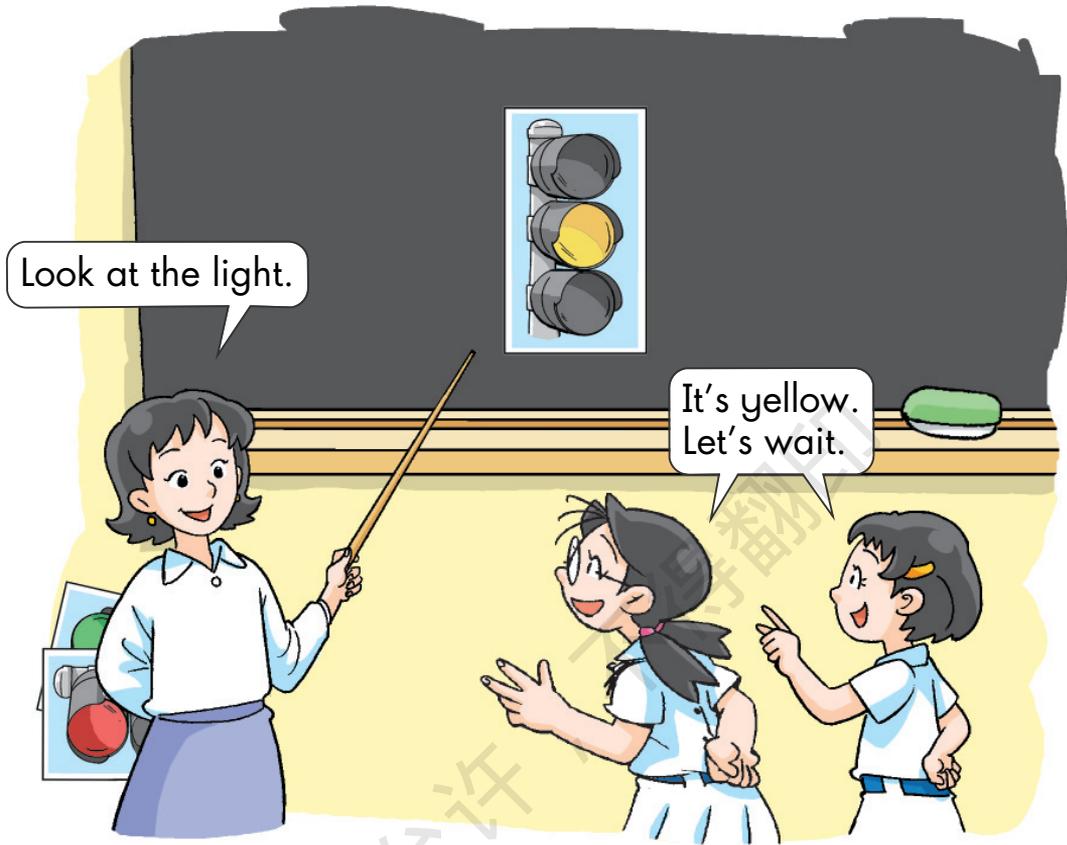
2



3



# Play a game



S1: Look at the light.

S2: It's ... Let's ...

## Learn the sounds

m

mouth



warm



n

nose



ten



## Listen and enjoy



Stop, stop, stop.  
Stop by the road.  
Cars wait to go.  
Hello, hello, hello.

Go, go, go.  
Cross the road.  
Cars go past,  
All very fast.



# 3 My clothes

## Look and learn



trousers



sweater



shirt



coat

## Look and say

I have ...

1

I have a sweater.



2

I have a dress.



3

I have a shirt.



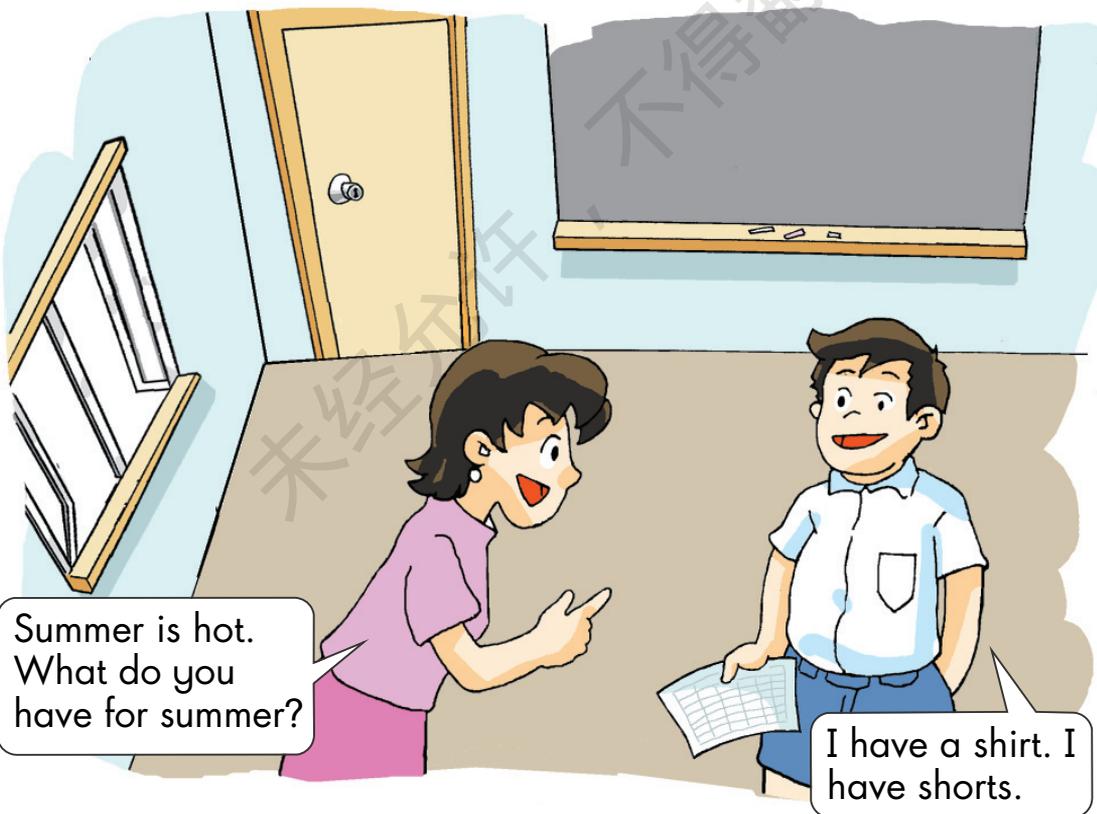
4

I have a coat.



# Play a game

							
spring							
summer							
autumn							
winter							



S1: Summer is hot./Spring is warm./Autumn is cool./Winter is cold. What do you have for summer/spring/autumn/winter?

S2: I have ...

# Enjoy a story

## A sweater

1



2



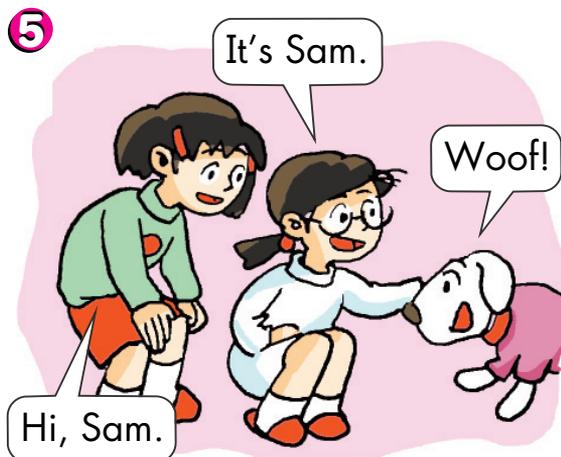
3



4



5



6



## Listen and enjoy



Kitty and Alice  
Go to school together.

Ring, ring,  
Time for class.  
Come in, please.  
Close the door.



Alice! Alice!  
My new skirt!  
Oh, I'm sorry!  
That's all right.



## Learn the sounds

l light



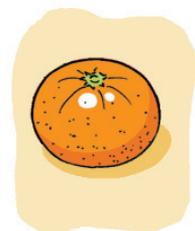
cool



r run



orange



# Module 4 More things to learn

## ▶ Activities

### Listen and say

1

Can your father play basketball, Kitty?



No, he can't.

2

Can he play football?



Yes, he can.

## Look and learn



play football

play basketball

play ping-pong

play cards

## Play a game

	play football	play basketball	play ping-pong	play cards
Ben	✓	✗	✓	✗
Alice	✗	✓	✗	✓

Can Ben play football?

Yes, he can.

Can Alice play football?

No, she can't.

# Ask and answer

1



2



3



4



5



6



S1: Can he/she/...?

S2: Yes, he/she can./No, he/she can't.

# Listen and enjoy



Look at Alice.  
She can make a bird.  
Look! Look!

Look at Kitty.  
She can fly a kite.  
Good! Good!



Listen to Eddie.  
He can ride a bicycle.  
Ring! Ring!

Listen to Danny.  
He can drive a car.  
Beep! Beep!



# Mother's Day

## Look and learn



letter



card



balloon



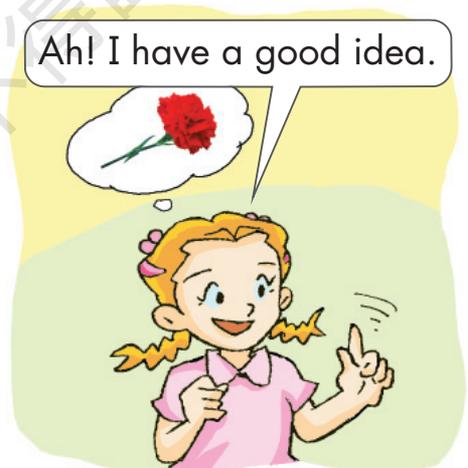
carnation

## Listen and say

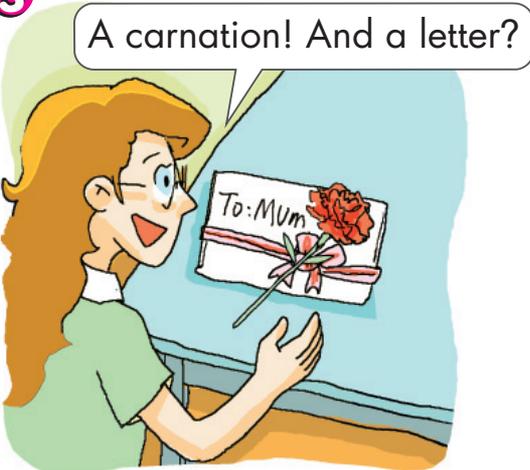
1



2



3



4



# Say and act

## Happy Mother's Day

1



2

Have a cup of tea, Mum.



Thank you.

3

Here's a card for you.  
Happy Mother's Day!



Wow! A card!  
Thank you, Jack.

4

I love you, Mum!



I love you too!

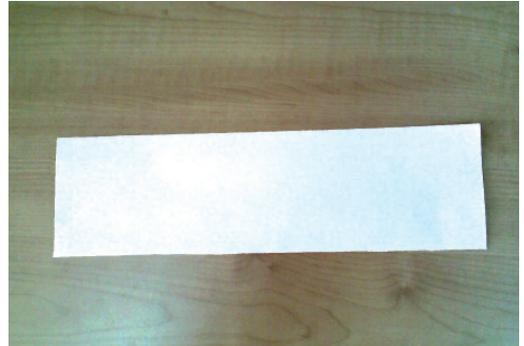
# Make and play

1



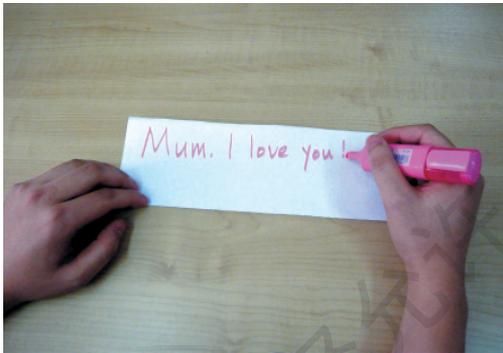
Blow up a balloon.

2



Find a piece of paper.

3



Write 'Mum, I love you!' on the paper.

4



Write your name and decorate the paper.

5



Tie the paper to the balloon.

6



Give it to your mum.

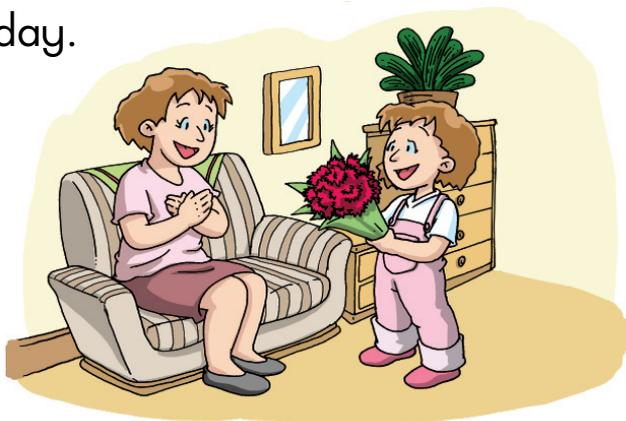
## Listen and enjoy

Dear Mummy,  
I love you.  
I love your smile.  
I love you so.



A big hug,  
And a big kiss.  
Mummy, Mummy,  
I love you so.

Happy, happy Mother's Day.  
I hope you're happy every day.  
Mummy, Mummy,  
I love you so.



## ▶ Story time

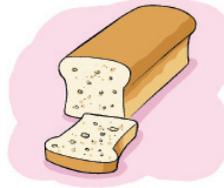
### Look and learn



hungry



thirsty



bread



milk

## Listen and enjoy

### A girl and three bears

1



2

It's sunny. Let's go out.

OK, let's go.



3

I am Lucy. I'm hungry, thirsty and tired. Look! A nice house!



4

I'm thirsty. I want some milk.



5 This chair is hard.



6 I'm hungry. I want some bread and soup.



7 I don't like the soup. It's cold.



8



I'm tired.  
I want to sleep.  
This bed is soft.  
I like it.

9



Oh, my bread and my soup!

Look at my chair!

Oh, my milk!

10



Look! A little girl!

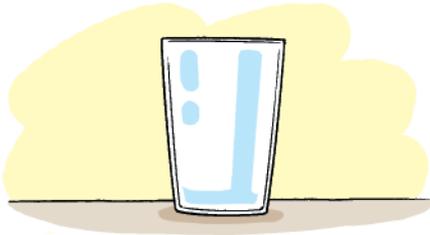
I'm sorry.

That's all right.

# Project 1 What can you hear?

## 1 Make a rattle

1



A glass.

2



Put in the rice.

3



Make a lid.

4



Shake the glass.

## 2 Say a rhyme

Shake the rattle.  
Shake the rattle.  
Listen!  
What can you hear?  
One, two. One, two.  
I can hear the rice.  
The sound it makes  
Is very nice.



# Project 2 Things I like

## 1 Draw and say

What food do you like?

I like eating ...



What toys do you like?

I like ...



## 2 Do a survey

What do you like doing?

Name	singing	dancing	reading	drawing	skating	running	hopping

# Project 3 Seasons

## 1 Draw and say

What can you do in spring, summer, autumn and winter?

I can ...



## 2 Talk with your friends



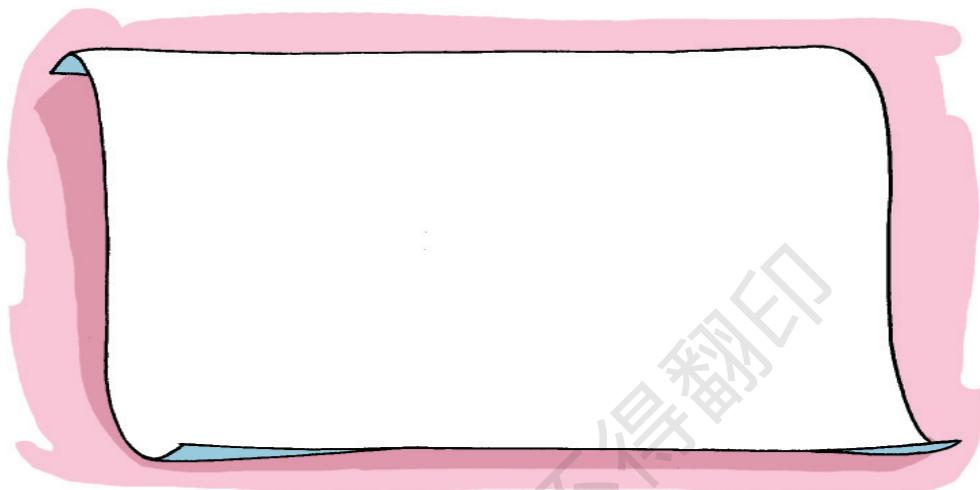
S1: Can he/she ... in ...?

S2: Yes, he/she can./No, he/she can't.

# Project 4 Mother's Day

## 1 Think and draw

Draw a Mother's Day gift.



## 2 Draw and say

Draw a Mother's Day card.



Here's a ... for you.

Happy Mother's Day!

# 说 明

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